



F. G. Miller Jr./Sr. High School

Building the Foundation for Tomorrow

Education Plan

2021-2022 to 2024-2025

Jan 3, 2022

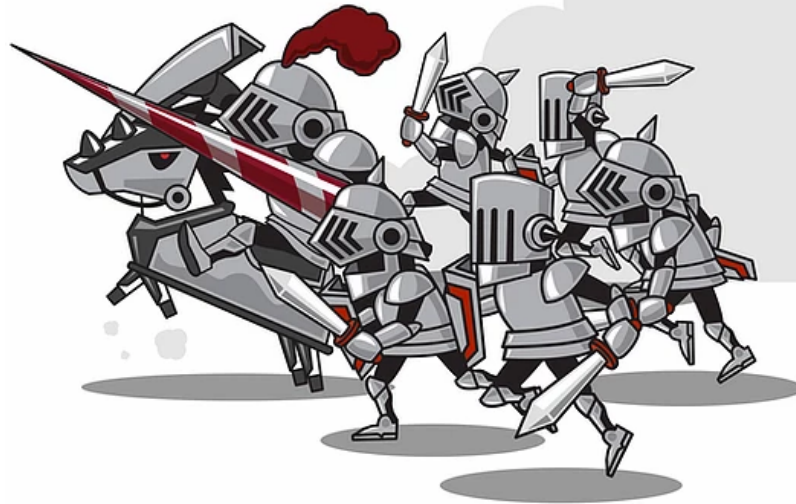




TABLE OF CONTENTS

Accountability Statement, Mission Statement, and Motto	2
Vision, Values, Division Goals, Contextual Information and Stakeholder Engagement	3
Goal 1: F.G. Miller Jr./Sr. High School students are successful.	4
Goal 2: FNMI students attending F.G. Miller Jr./Sr. School are successful.	4
Goal 3: F.G Miller Jr./Sr. High School has excellent teachers and school leaders.	5
Goal 4: F.G. Miller Jr./Sr. High School governance and management is based on continuous improvement and responsive to diverse stakeholders.	5
Goal 5: Wellness	6

ACCOUNTABILITY STATEMENT:

F. G. Miller accepts the premise that the school should do everything possible to develop each student's intellectual, physical, and social well-being in accordance with his/her abilities, capabilities, needs and desires. Providing for the educational development and welfare of the students is the primary purpose of F. G. Miller Jr./Sr. High. Every effort is made to provide an environment designed to assist each student in realizing his or her maximum mental, physical and social development. Control of school policies, classroom, and student activities must necessarily be a responsibility of the administration and staff, although this does not preclude student participation in planning and operating some school activities. At F.G. Miller Jr./Sr. High School we believe a key objective is to develop a sense of mental and physical self-discipline in each student. If students realize that being a member of a student body entails responsibilities as well as privileges, the likelihood of attaining the goal of good citizenship becomes more probable.

MISSION STATEMENT:

Working together to inspire and empower our students to succeed.

MOTTO:

Building the Foundation for Tomorrow



VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

VALUES:

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

DIVISION GOALS:

- 1) Improving student achievement
- 2) Building quality relationships

CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

F.G. Miller Jr./Sr. High School is located in the town of Elk Point, population 1400-1500, which is located in the eastern part of the St. Paul Education school Division. The school serves 220-240 students annually. The total staff consists of 14.5 teachers, 7 educational assistants, a librarian, 2 secretaries, a student counselor and 4 maintenance and custodial staff. The school serves some students from Kehewin Cree Nation, Frog Lake Band First Nations, and from Lindbergh/Heinsburg communities. The main industries in the area are agriculture, salt, and oil and gas.

As per section 12 of the School Councils Regulation the F.G. Miller Jr./Sr. High School parent council is provided the opportunity to view and provide feedback on provincial assessment results and the school's Education Plan.

***Please see specific measures for each of the five provincial goals at the end of this document starting on page 7.**



Goal One: F.G. Miller Jr./Sr. High students are successful

Outcome: The growth and success of every student is supported from Grade 7 to 12

Strategies

- Continue with the breakfast program
- Provide FSLW support
- Provide SST support to struggling students
- SST monitoring and bi-monthly SST meetings
- Continue with the restricted zero policy & redo policy
- Analysis of provincial results to inform practice
- K&E provided to students in need of the program
- Provide continuity/expertise driven teacher scheduling
- Use STAR assessment data to monitor student literacy
- Continue with the AR program for 7 to 12
- Participate in the Division Numeracy committee
- Continue to contact parents to verify student absences
- Provide career counseling for Grade 9 to 12 students
- Provide IPPs when necessary
- Provide a variety of lunch time activities to meet the needs of a diverse student body

Measures

- PAT & Diploma results
- High school completion results
- Diploma Exam participation rate
- Rutherford Eligibility
- Transition Rate
- Drop Out Rate
- High School Completion Rate (3 years)
- Education Quality
- Division Satisfaction Survey

Goal Two: FNMI students attending F.G. Miller Jr./Sr. High School are successful

Outcome: The systemic gap between FNMI results and school-wide results is narrowed

Strategies

- Provide FNMI/FSLW counselling and support
- All supports listed under Goal 1

Measures

- Accountability Pillar FNMI data



Goal Three: F.G. Miller Jr./Sr. High School has excellent teachers & leaders

Outcome: F.G. Miller School provides welcoming, high-quality working & learning environments

Strategies

- Provide access to quality and appropriate professional development as necessary
- Beginning teachers supported with new teacher mentorship and the Beginning Teacher Conference
- Quarterly review of school education plans to support continuous improvement, collaboration, coordination of PD, etc.
- Continuity/Expertise driven teacher assignments & scheduling
- Administrators participating in “Twelve Quick Fixes: Teaching and Assessment in These Times” (Anne Davies & Sandra Herbst, etc.)
- Open and frequent teaching centered communication between teachers and administration
- Treat everyone with dignity and respect at all times

Measures

- Education Quality
- Program of Studies
- Division Satisfaction Survey

Goal Four: F.G. Miller Jr./Sr. High School’s governance and management is based on continual improvement and responsive to diverse stakeholders

Outcome: F.G. Miller Jr./Sr. High School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement

Strategies

- Communication through Parent Council Meetings
- Daily notification of student absences
- Parent/Teacher Interviews twice per year
- Grade 7 Orientation in June
- School website regularly updated
- School Facebook page regularly updated
- PowerSchool updated regularly providing students and parents with real time grades
- Regular communication with Elk Point Elementary School including joint elementary/junior high math meetings/PD
- Daily communication with school bus drivers

Measures

- Parental Involvement
- Division Satisfaction
- School Council participation



Goal Five: Wellness

Outcome: F.G. Miller School creates a culture that supports wellness for students and staff

Strategies

- Continue with the breakfast program
- Provide both academic and personal counselling for students
- Maintain a safe school environment (e.g., Violent Threat Risk Assessment protocol, trauma-informed practices)
- Focus on relationships as an effective method to maintain system wellness
- Treat everyone with dignity and respect at all times
- Administration provides regular check ins with all staff
- A voluntary student group has been formed under the supervision of two staff to plan activities for students

Measures

- **Citizenship**
- **Safe and Caring**
- **Job Preparation**



Provincial Measures

Goal One & Two: students are successful

PATs and Diplomas (acceptable and standard of excellence) - no data for 2020-2021

Student Learning Engagement - percentage of teachers, parents and students who agree that students are engaged in their learning at school.

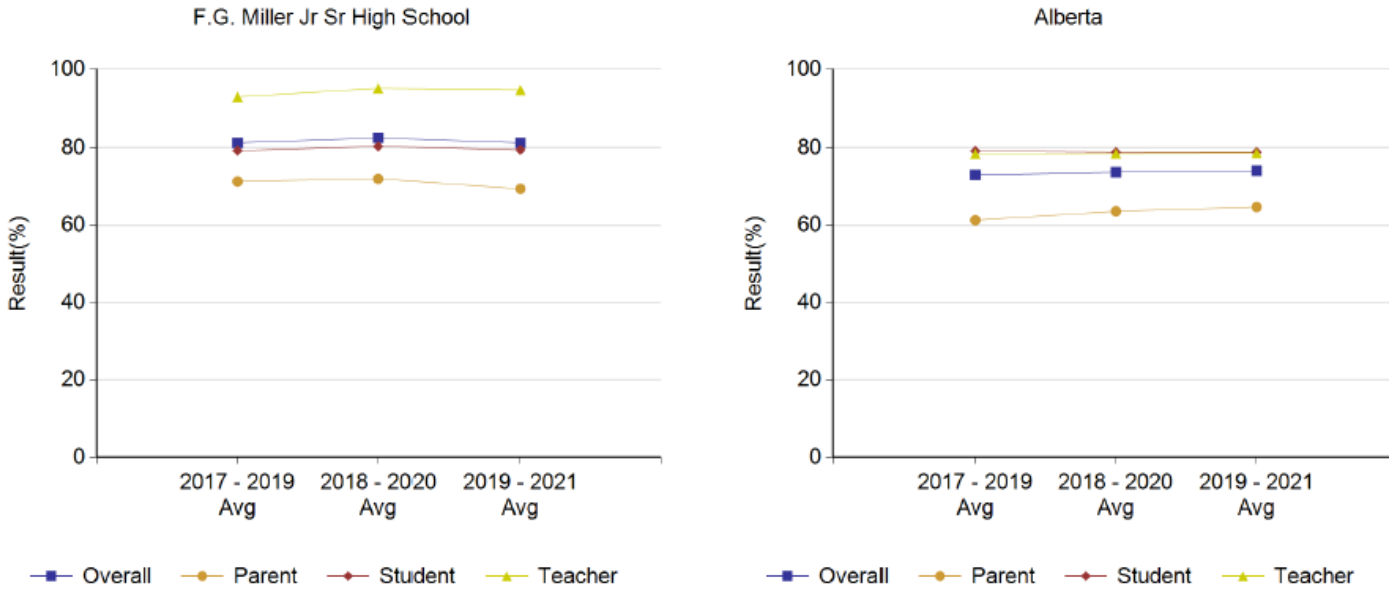
	F.G. Miller School	Province	This is a new measure 2021/22 We note our overall score is within 5% of the provincial overall score. Also, that our parent score is low compared to the province though we note only 7 parents completed and returned the survey to the government.
Overall	81	85.6	
Parent	76.2	89.0	
Student	70.8	71.8	
Teacher	96.1	96.0	

Access to Supports and Services - percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

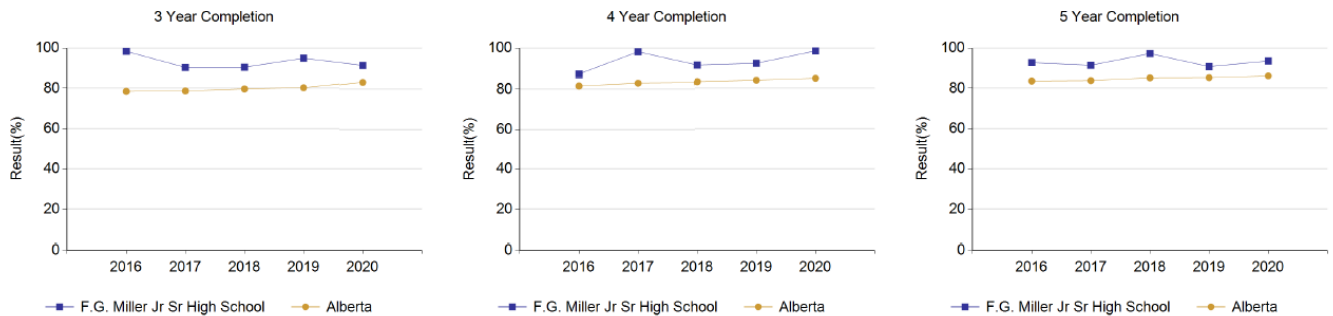
	F.G. Miller School	Province	This is a new measure 2021/22 We note our overall score is within 5% of the provincial overall score. Also, that our parent score is low compared to the province though we note only 7 parents completed and returned the survey to the government. Our students continue to access support from our FSWL and Career Counsellor.
Overall	76.7	82.6	
Parent	52.9	78.9	
Student	78.2	80.2	
Teacher	98.9	88.7	



Satisfaction with Program Access - percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.



3 and 5 year High School Completion results - percentage of students who completed high school with three and five years of entering Grade 10.

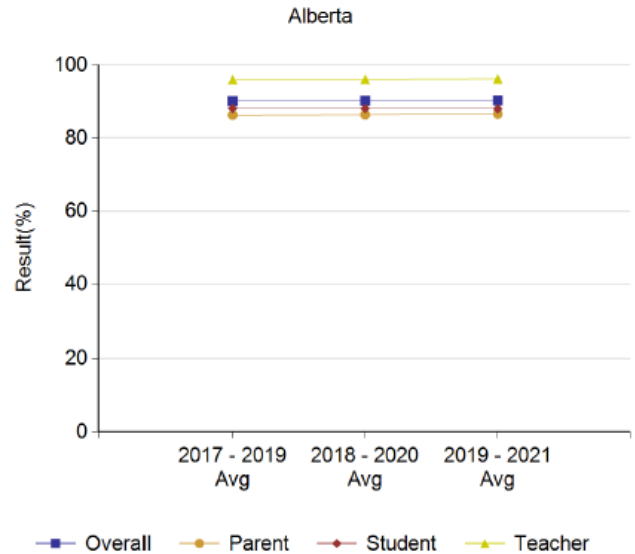
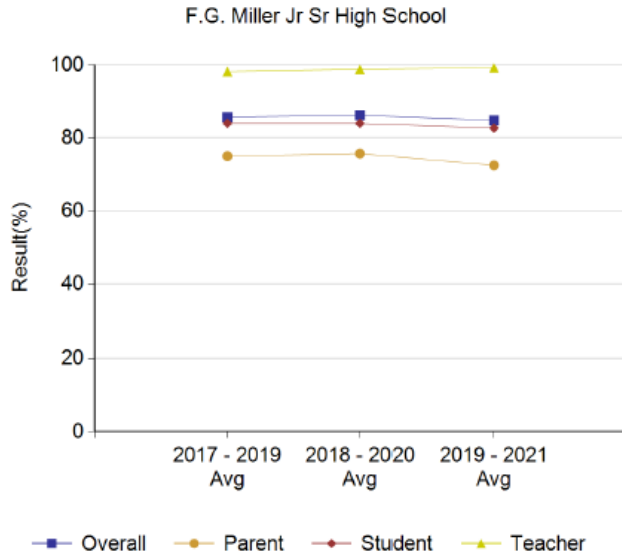


We note our 3 and 5 year high school completion results have been consistently above provincial average. Our goal is to continue to ensure that our high school students complete high school within 3 years. Administration and our division career counsellor will continue to be involved in each student's graduation plan.



Goal Three: F.G. Miller School has excellent teachers, school leaders, and school authority leaders.

Education Quality - percentage of teachers, parents and students satisfied with the overall quality of basic education.

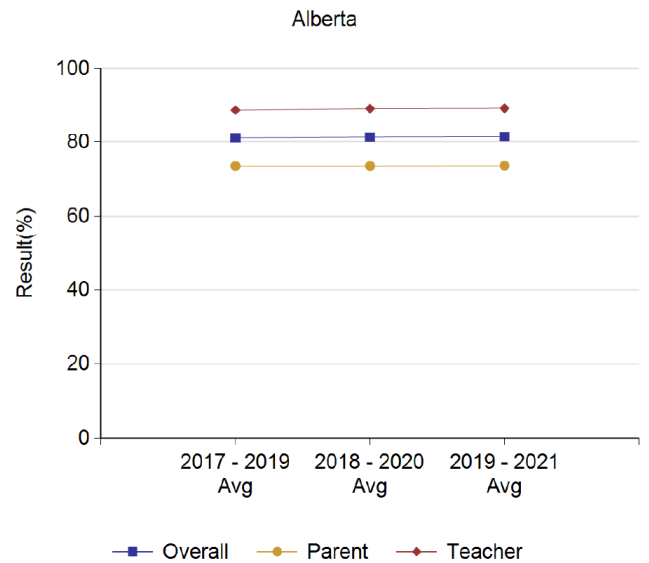
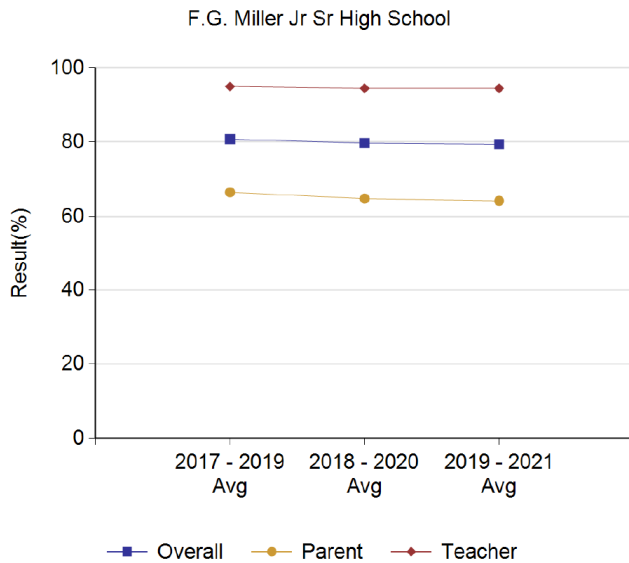


With only 7 parents surveyed, it's difficult to determine if the results are a true representation of the population. We will try to do a better job of promoting the government survey and encouraging more parents to respond. This data reflects satisfaction with the range of different opportunities a school is able to offer students. With our staff decreasing in size last year it remains a struggle to continue to offer the same diverse range of subjects.



Goal Four: F.G Miller School governance and management is based on continual improvement and responsive to diverse stakeholders.

Parental Involvement - 3 year rolling average of teachers and parents satisfied with parental involvement in decisions made about their child’s education.

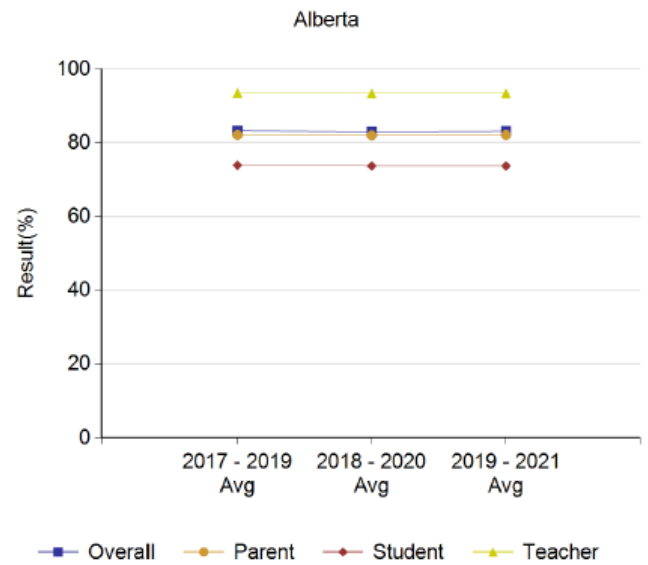
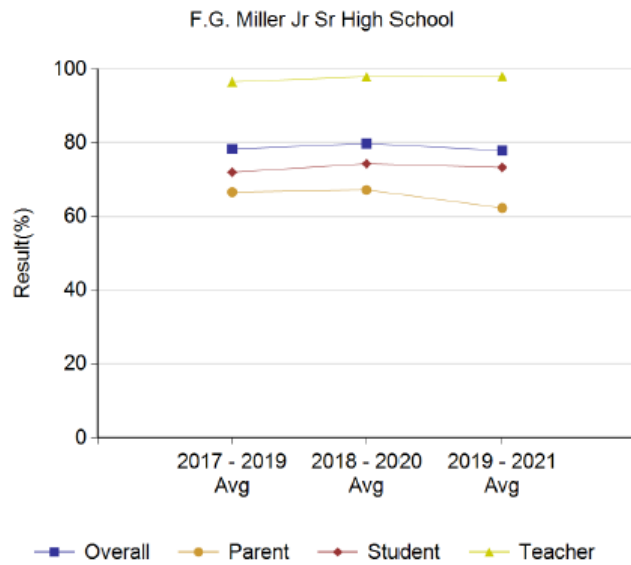


Parental involvement continues to be an area of concern. We have a parent council which met regularly prior to the onset of COVID19, but has historically and more recently had small attendance. The pandemic limited parent involvement even further. Again, we will look at ways to encourage parents to engage in the government survey to get a larger sample size. We look forward to the return of parents to our building for parent council meetings, sports games and other school events and encourage our parents to provide us with feedback on their children’s education.

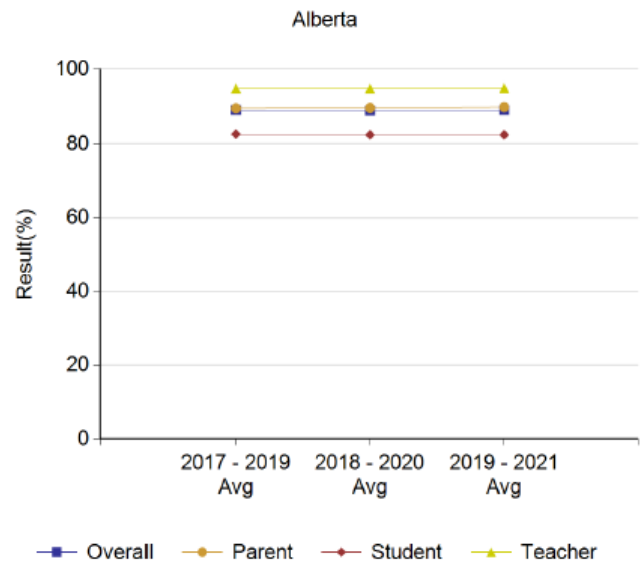
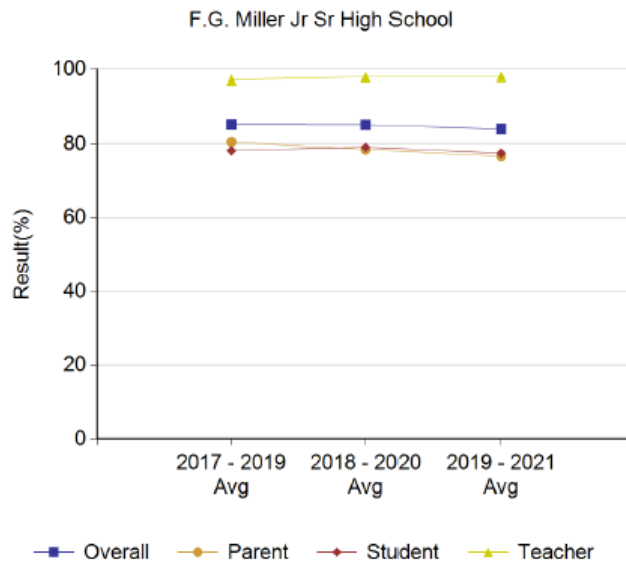


Goal Five: Wellness

Citizenship - the 3 year rolling average of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



Safe and Caring - 3 year rolling average of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, and learning respect for others and are treated fairly in school.





	F.G. Miller School	Province	This is a new measure 2021/22
Overall	81.7	87.8	We note our parent score is low compared to the province though only 7 parents completed and returned the survey to the government. We would like to see improvement with both our parent and student data in this area.
Parent	74.0	88.2	
Student	75.4	79.8	
Teacher	95.8	95.3	

We need to continue improvement in these areas. We are committed to ensuring our students feel safe and welcomed into our school. We will be investigating ways to improve in these areas with an emphasis on digital citizenship. Our goal is to be at or above provincial average in all areas.