



F. G. Miller Jr./Sr. High School

Building the Foundation for Tomorrow

Annual Education Results Report

2021-2022

January 31, 2023

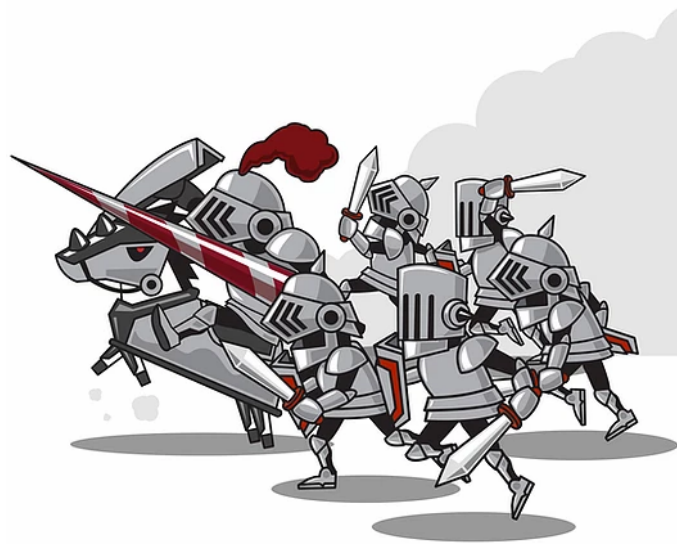




Table of Contents

Accountability/Assurance System
Contextual Information
Mission Statement, Motto, Vision, Values, and Division Goals
Stakeholder Engagement

Goal One: St. Paul Education students are successful.

Overall Grade 9 PAT & DIP
3-5 Completion Rates
Access to Supports
Continuum of Supports
Growth in Reading
Implications for Education Plan

Goal Two: First Nations, Métis, and Inuit students attending St. Paul Education schools are successful.

Overall
Grade 9 PAT
Grade 12 DIP
Implications for Education Plan

Goal Three: St. Paul Education has excellent teachers, school leaders, and school authority leaders.

Education Quality
School Improvement
Professional Learning
Implications for Education Plan

Goal Four: St. Paul Education governance and management is based on continuous improvement and responsive to diverse stakeholders.

Parental Involvement
Implications for Education Plan

Goal Five: Wellness

Citizenship
Welcoming, Respectful, Caring, Safe Learning Environments
Implications for Education Plan



ACCOUNTABILITY STATEMENT:

F. G. Miller accepts the premise that the school should do everything possible to develop each student's intellectual, physical, and social well-being in accordance with his/her abilities, capabilities, needs and desires. Providing for the educational development and welfare of the students is the primary purpose of F. G. Miller Jr./Sr. High. Every effort is made to provide an environment designed to assist each student in realizing his or her maximum mental, physical and social development. Control of school policies, classroom, and student activities must necessarily be a responsibility of the administration and staff, although this does not preclude student participation in planning and operating some school activities. At F.G. Miller Jr./Sr. High School we believe a key objective is to develop a sense of mental and physical self-discipline in each student. If students realize that being a member of a student body entails responsibilities as well as privileges, the likelihood of attaining the goal of good citizenship becomes more probable.

MISSION STATEMENT:

Working together to inspire and empower our students to succeed.

MOTTO:

Building the Foundation for Tomorrow

VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

VALUES:

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.



DIVISION GOALS:

- 1) Improving student achievement
- 2) Building quality relationships

CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

F.G. Miller Jr./Sr. High School is located in the town of Elk Point, population 1400-1500, which is located in the eastern part of the St. Paul Education school Division. The school serves 220-240 students annually. The total staff consists of 14.5 teachers, 7 educational assistants, a librarian, 2 secretaries, a student counselor and 4 maintenance and custodial staff. The school serves some students from Kehewin Cree Nation, Frog Lake Band First Nations, and from Lindbergh/Heinsburg communities. The main industries in the area are agriculture, salt, and oil and gas.

As per section 12 of the School Councils Regulation the F.G. Miller Jr./Sr. High School parent council is provided the opportunity to view and provide feedback on provincial assessment results and the school's Education Plan.



F.G. Miller School Overall Summary

Assurance Domain	Measure	F.G. Miller Jr Sr High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.0	81.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	81.6	73.3	77.9	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	97.4	91.4	92.3	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	98.0	93.6	93.9	87.1	86.2	85.6	Very High	Maintained	Excellent
	PAT - Acceptable	75.0	n/a	75.8	67.3	n/a	73.8	n/a	n/a	n/a
	PAT - Excellence	20.8	n/a	25.0	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma - Acceptable	100.0	n/a	88.7	75.2	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma - Excellence	45.2	n/a	22.7	18.2	n/a	24.0	n/a	n/a	n/a
	Education Quality	88.7	83.8	84.8	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.8	81.7	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	91.9	76.7	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	87.1	69.9	79.4	78.8	79.5	81.5	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Goal One: St. Paul Education students are successful

Outcome: The growth and success of every student is supported from early learning to high school completion.

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Overall PATs and Diplomas (Acceptable Standard and Standard of Excellence)

Overall Grade 9 PAT and DIP Results		FG Miller School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
PAT	Acceptable Standard	75	75.8	60.5%	68.7%	67.3%	73.8%
	Standard of Excellence	20.8	25.0	11.3%	14.7%	18.0%	20.6%
DIP	Acceptable Standard	100	88.7	72.7%	77.5%	75.2%	83.6%
	Standard of Excellence	45.2	22.7	11.0%	16.0%	18.2%	24.0%

Comment: The data for both acceptable standard and standard of excellence exceeds the provincial data for both grade 9 PATs and grade 12 diploma exams.



Grade 9 PATs (Acceptable and Standard of Excellence)

Grade 9 Provincial Achievement Test Results		FG Miller School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 9	Acceptable Standard	84.2	82.1	68.3	69.8	69.6	75.1
	Standard of Excellence	13.2	26.6	7.7	9.3	12.9	14.7
K&E English Language Arts 9	Acceptable Standard	NA	NA	21.1	62.5	50.5	57.4
	Standard of Excellence	NA	NA	0.0	0.0	5.0	5.4
Mathematics 9	Acceptable Standard	54.8	65.4	45.7	53.2	53.0	60.0
	Standard of Excellence	12.9	15.4	12.6	14.8	16.7	19.0
K&E Mathematics 9	Acceptable Standard	100	NA	61.1	65.7	55.3	59.6
	Standard of Excellence	55.6	NA	16.7	11.4	11.1	13.2
Science 9	Acceptable Standard	97.6	89.7	75.5	71.1	68.0	75.2
	Standard of Excellence	34.1	37.9	19.4	23.7	22.6	26.4
K&E Science 9	Acceptable Standard	NA	NA	47.1	69.6	57.8	61.7
	Standard of Excellence	NA	NA	0.0	8.7	14.1	15.0
Social Studies 9	Acceptable Standard	61.0	80.0	53.6	60.2	60.8	68.7
	Standard of Excellence	17.1	28.0	9.4	13.7	17.2	20.6
K&E Social Studies 9	Acceptable Standard	NA	NA	7.1	52.2	53.2	55.9
	Standard of Excellence	NA	NA	0.0	8.7	14.1	15.0

Comment: The data exceeded the province in all measures both in 2022 and the 3 year average.

Grade 12 Diplomas (Acceptable and Standard of Excellence)

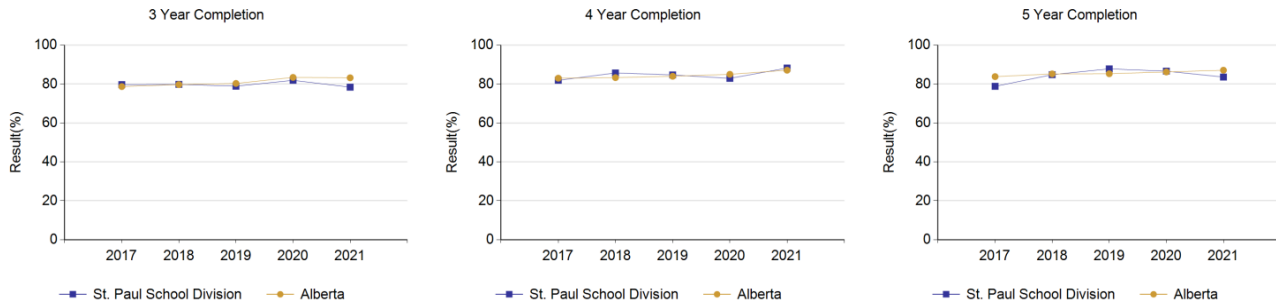
Grade 12 Diploma Examination Results		FG Miller School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Lang Arts 30-1	Acceptable Standard	NA	NA	79.5	89.4	78.8	86.8
	Standard of Excellence	NA	NA	0.0	3.3	9.4	12.3
English Lang Arts 30-2	Acceptable Standard	NA	NA	86.8	88.9	80.8	87.1
	Standard of Excellence	NA	NA	3.8	9.3	12.3	12.1
Mathematics 30-1	Acceptable Standard	100	81.8	66.7	61.3	63.6	77.8
	Standard of Excellence	50.0	54.5	25.0	29.0	23.0	35.1
Mathematics 30-2	Acceptable Standard	NA	NA	61.1	61.4	61.5	76.5
	Standard of Excellence	NA	NA	2.8	15.8	11.8	16.8
Social Studies 30-1	Acceptable Standard	NA	NA	82.9	86.0	81.5	86.6
	Standard of Excellence	NA	NA	12.2	6.5	15.8	17.0
Social Studies 30-2	Acceptable Standard	NA	NA	68.3	65.9	72.5	77.8
	Standard of Excellence	NA	NA	6.7	5.9	13.2	12.2
Biology 30	Acceptable Standard	100	93.3	64.4	78.1	74.3	83.9
	Standard of Excellence	50.0	40	17.2	27.1	25.2	35.5
Chemistry 30	Acceptable Standard	100	92.9	82.5	75.3	77.1	85.7
	Standard of Excellence	36.4	42.9	27.5	35.1	31.1	42.5
Physics 30	Acceptable Standard	NA	NA	85.7	90.0	78.5	87.5
	Standard of Excellence	NA	NA	14.3	40.0	34.6	43.5

Comment: The data exceeded the province in all measures both in 2022 and the 3 year average. Most diplomas were not written last year due to COVID.



3, 4 and 5 year High School Completion Results

Percentages of students who completed high school within three, four and five years of entering Grade 10.



Overall	FG Miller School			St. Paul School Division			Alberta		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
3 Year	95	91.4	97.4	78.9%	81.9%	78.4%	80.3%	83.4%	83.2%
4 Year	92.5	98.6	94.1	84.7%	82.9%	88.2%	84.0%	85.0%	87.1%
5 Year	90.8	93.6	98.0	87.8%	86.6%	83.6%	85.3%	86.2%	87.1%

Comment: The data exceeds the province in all areas of high school completion. The province has rated FG Miller School's high school completion as "very high" and "excellent" in all areas.

Student Learning Engagement

Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	FG Miller School		St. Paul School Division		Alberta	
	2021	2022	2021	2022	2021	2022
Overall	81.0	82.0	81.8	82.6	85.6	85.1
Parent	76.2	NA	82.1	83.8	89.0	88.7
Student	70.8	66.0	70.5	70.4	71.8	71.3
Teacher	96.1	98.0	92.8	93.8	96.0	95.5

Comment: The overall the is slightly up with student data down since 2021 and lower than provincial average.

Access to Supports and Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	FG Miller School		St. Paul School Division		Alberta	
	2021	2022	2021	2022	2021	2022
Overall	76.7	91.9	80.9	82.9	82.6	81.6
Parent	52.9	NA	71.8	76.1	78.9	77.4
Student	78.2	87.4	78.9	81.0	80.2	80.1
Teacher	98.8	96.5	92.0	91.6	88.7	87.3

Comment: The overall data is up significantly and significantly higher than the provincial average.



LOCAL COMPONENTS

Continuum of Supports and Services

School Authorities are responsible for ensuring students have access to a continuum of supports and services, including specialized supports and services, consistent with the principles of inclusive education.

FG Miller School strives to meet the needs of all learners through a continuum of supports and services. Processes and strategies include:

- Coordinator of Students Supports who is responsible for assisting in developing universal, target and individualized programming to support all students
- Together We're Better Mental Health Capacity Program where a Success Coach works directly within the classroom to provide universal programming in the areas of health and wellness.
- Family School Liaison Worker (FSLW) provides targeted mental health support to students.
- Career Counselor provides grades 9 to 12 students academic counseling to support students as they transition to and progress through high school and beyond.

Growth in Reading

With a lack of provincial achievement results due to the cancellation of PATs and DIPs during the pandemic, the division-wide STAR reading scores for the last three years are indicated in Grades 9 and 12.

Accelerated Reader (Renaissance Learning) - STAR Results

	FG Miller School			Division Results		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
Grade 9	39%	37%	43%	31%	26%	26%
Grade 12	NA	52%	51%	49%	56%	39%

Comment: The low number of students reading at or above grade level is concerning even though they are higher than the division results.

Implications for Education Plan

- Provide 120 minutes per week for all grade 7 and 8 students to participate in Accelerated Reading
- Continue to use the K&E program in grade 8 and 9 as a method to provide some students with the basic skills and confidence necessary for them to be successful in high school.
- Our administration and school career counselor will continue to be involved in each students' graduation plan as they progress through high school to ensure they are on a pathway to succeed.



Goal Two: FNMI students attending St. Paul Education schools are successful

Outcome: The systemic gap between FNMI results and Division-wide results is narrowed.

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

PATs and Diplomas (Acceptable Standard and Standard of Excellence)

Overall Grade 9 PAT and DIP Results		FG Miller School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
PAT	Acceptable Standard	79.2	NA	36.8%	50.6%	46.4%	54.0%
	Standard of Excellence	20.8	NA	2.1%	5.0%	6.4%	7.4%
DIP	Acceptable Standard	NA	NA	52.9%	65.1%	68.7%	77.2%
	Standard of Excellence	NA	NA	1.2%	6.2%	8.5%	11.4%

Comment: Both the PAT acceptable standard and standard of excellence are significantly higher than the provincial data.

Grade 9 FNMI Provincial Achievement Test Results		FG Miller School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 9	Acceptable Standard	NA	NA	44.3	49.4	49.4	55.0
	Standard of Excellence	NA	NA	1.1	3.9	3.6	4.2
K&E English Language Arts 9	Acceptable Standard	NA	NA	18.2	71.4	46.7	56.3
	Standard of Excellence	NA	NA	0.0	0.0	5.0	5.0
French Language Arts 9 année	Acceptable Standard	NA	NA	*	n/a	53.3	67.7
	Standard of Excellence	NA	NA	*	n/a	5.2	5.4
Mathematics 9	Acceptable Standard	NA	NA	18.8	24.7	26.3	31.5
	Standard of Excellence	NA	NA	1.3	2.7	4.1	5.4
K&E Mathematics 9	Acceptable Standard	NA	NA	63.2	83.3	48.1	55.0
	Standard of Excellence	NA	NA	10.5	16.7	6.0	11.4
Science 9	Acceptable Standard	NA	NA	55.1	48.1	49.3	52.8
	Standard of Excellence	NA	NA	4.5	6.5	8.5	10.2
K&E Science 9	Acceptable Standard	NA	NA	60.0	78.6	53.3	56.2
	Standard of Excellence	NA	NA	0.0	14.3	9.7	6.1
Social Studies 9	Acceptable Standard	66.7	NA	29.7	36.3	34.7	44.7
	Standard of Excellence	16.7	NA	3.3	5.0	4.1	6.8
K&E Social Studies 9	Acceptable Standard	NA	NA	0.0	54.5	41.3	53.9
	Standard of Excellence	NA	NA	0.0	9.1	9.1	12.9

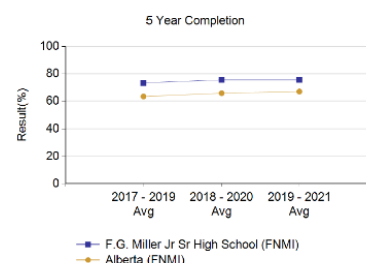
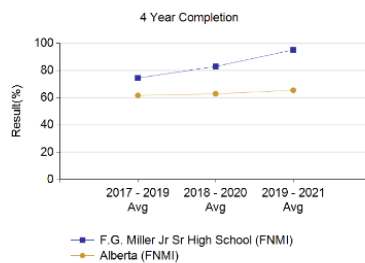
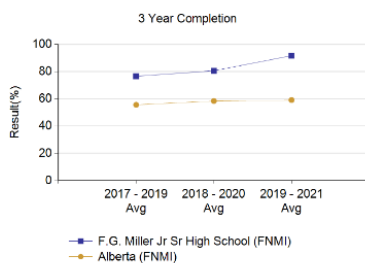


Grade12 FNMI Diploma Examination Results		FG Miller School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Lang Arts 30-1	Acceptable Standard	NA	NA	70.0	81.3	73.5	84.4
	Standard of Excellence	NA	NA	0.0	0.0	4.4	5.4
English Lang Arts 30-2	Acceptable Standard	NA	NA	86.7	86.0	82.1	88.4
	Standard of Excellence	NA	NA	6.7	6.0	9.2	9.7
French Language Arts 30-1	Acceptable Standard	NA	NA	n/a	n/a	83.3	81.3
	Standard of Excellence	NA	NA	n/a	n/a	0.0	0.0
Mathematics 30-1	Acceptable Standard	NA	NA	*	41.7	50.9	61.7
	Standard of Excellence	NA	NA	*	25.0	10.5	18.2
Mathematics 30-2	Acceptable Standard	NA	NA	57.1	38.5	55.2	72.0
	Standard of Excellence	NA	NA	0.0	7.7	7.3	12.0
Social Studies 30-1	Acceptable Standard	NA	NA	*	79.2	72.5	77.3
	Standard of Excellence	NA	NA	*	4.2	7.4	7.6
Social Studies 30-2	Acceptable Standard	NA	NA	45.5	49.0	66.0	70.1
	Standard of Excellence	NA	NA	0.0	0.0	5.4	5.8
Biology 30	Acceptable Standard	NA	NA	28.0	68.8	58.9	72.6
	Standard of Excellence	NA	NA	0.0	18.8	11.5	17.8
Chemistry 30	Acceptable Standard	NA	NA	*	31.6	62.5	72.9
	Standard of Excellence	NA	NA	*	15.8	15.4	23.7
Physics 30	Acceptable Standard	NA	NA	*	n/a	68.6	74.1
	Standard of Excellence	NA	NA	*	n/a	25.2	25.9
Science 30	Acceptable Standard	NA	NA	44.4	68.2	70.0	84.1
	Standard of Excellence	NA	NA	0.0	0.0	7.2	19.5

Comment: FNMI PAT and Diploma data is not available due to low numbers of students though our FNMI students continue to outperform the provincial average in all areas where data has been released.

High School Completion

FNMI	FG Miller School			St. Paul School Division			Alberta		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
3 Year	83.3	NA	100	86.4%	76.7%	64%	74.1%	78.7%	78.5%
4 Year	90.3	100	NA	85.4%	88.5%	78.2%	83.0%	83.0%	86.4%
5 Year	60.1	91.1	NA	*	85.4%	89.0%	85.0%	86.9%	86.1%



Comment: FG Miller School has a positive trend for FNMI high school completion.

Implications for the Education Plan

- Continue to support FNMI students in their journey to high school completion.



Goal Three: St. Paul Education has excellent teachers, school leaders, and school authority leaders

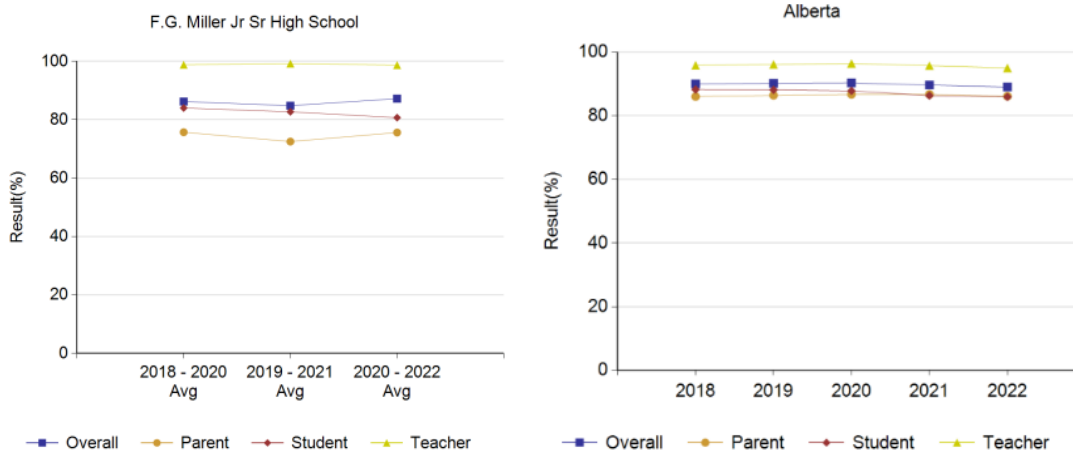
Outcome: St. Paul Education provides welcoming, high-quality working and learning environments

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



	FG Miller School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	83.8	88.7	85.9	87.4	89.6	89.0
Parent	75.6	NA	80.8	82.1	86.7	86.1
Student	83.2	78.3	84.5	86.2	86.3	85.9
Teacher	98.3	99.0	92.4	94.0	95.7	95.0

Comment: Overall data is up though student data is slightly down and below provincial average.



School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	FG Miller School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	76.9	73.7	80.3	72.2	81.4	74.2
Parent	62.5	NA	77.8	61.8	81.7	70.0
Student	75.0	65.1	77.6	79.2	79.1	76.3
Teacher	93.3	82.4	85.4	75.5	83.4	76.3

Comment: The data is similar to that of the province but down significantly from the 2019 precovid data.

LOCAL COMPONENT

Professional Learning, Supervision & Evaluation

School authorities are responsible for supporting teaching and leadership quality through professional learning supervision and evaluation processes.

- New teachers participate in the division Mentorship Program, which includes being paired with a mentor and the opportunity for professional collaboration at the school level. In addition, there are five meetings with senior administration who organize the agendas around the Teacher Quality Standard and are based partially on teacher requests.
- Administration supervises teachers and completes evaluations as necessary.
- Staff participate in division wide professional development on topics including, bullying, residential school legacy and trauma-informed education.
- Staff participate in school level professional development including topics of safe and caring schools, bullying and othering.

Implications for the Education Plan

- Provide more in-school targeted staff requested professional development.
- Increase teacher supervision and encourage small group professional discussion.



Goal Four: St. Paul Education governance and management is based on continual improvement and responsive to diverse stakeholders

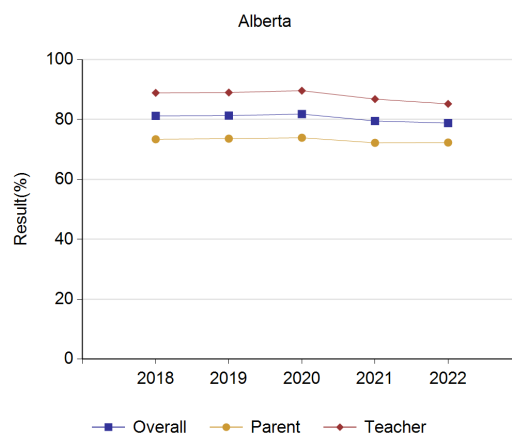
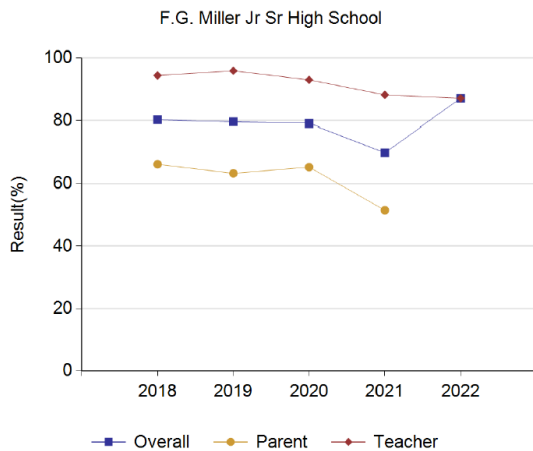
Outcome: St. Paul Education uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



	FG Miller School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	69.9	87.1	71.8	77.5	79.5	78.8
Parent	51.5	NA	62.8	71.6	72.2	72.3
Teacher	88.2	87.1	80.8	83.5	86.8	85.2

Comment: Overall data is trending up and exceeds the province.

LOCAL COMPONENT

- Division satisfaction survey to be shared in spring of 2023.

Implications for Education Plan:

- Actively involve the school parent council more frequently in the school.
- Promote PowerSchool and online registration for the convenience of parents.



Goal Five: Wellness

Outcome: St. Paul Education creates a culture that supports wellness for students and staff.

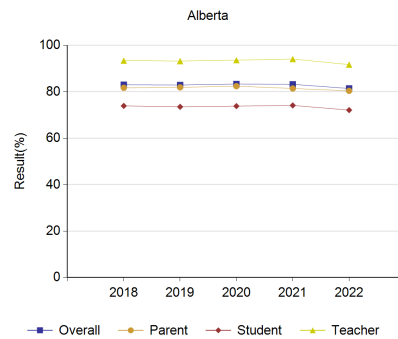
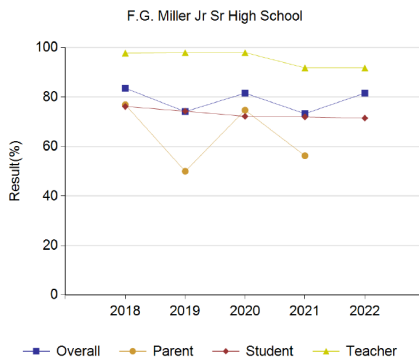
ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	FG Miller School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	73.3	81.6	77.3%	79.3%	83.2%	81.4%
Parent	56.3	NA	70.6%	72.9%	81.4%	80.4%
Student	72.0	71.5	70.1%	72.4%	74.1%	72.1%
Teacher	91.8	91.8	91.2%	92.6%	94.1%	91.7%



Comment: Overall the data is comparable to the provincial data and maintained.

Welcoming, Caring, Respectful and Safe Learning Environments (WRCSLE)

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	FG Miller School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	81.7	84.8	84.0%	84.5%	84.5%	86.1%
Parent	74.0	NA	80.6%	81.2%	81.2%	86.9%
Student	75.4	73.0	76.3%	76.4%	76.4%	77.7%
Teacher	95.8	96.6	95.0%	95.8%	95.8%	93.6%

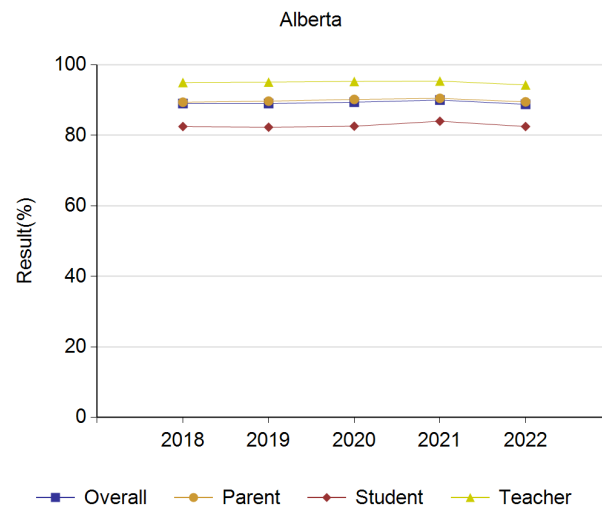
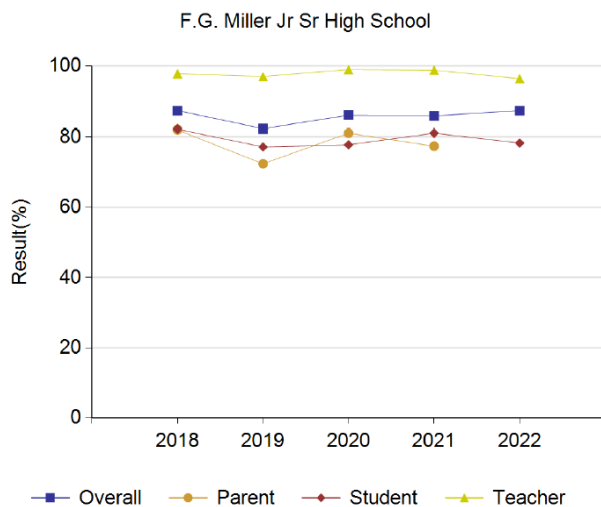
Comment: The data is comparable to the province average and maintained.



Safe and Caring

The percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School Name		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	85.8	87.3	86.1%	87.1%	90.0%	88.8%
Parent	77.4	NA	82.4%	84.1%	90.5%	89.5%
Student	81.1	78.3	81.0%	80.9%	84.0%	82.5%
Teacher	96.8	96.4	94.9%	96.3%	95.4%	94.3%



Comment: The data is comparable to provincial average and maintained.

Implications for Education Plan

- The school is implementing an annual survey on bullying to collect data and inform change.
- The Together We're Better program is being implemented in junior high health classes and in CALM 20 to help build capacity in the area of mental and emotional health and digital citizenship education.